## HPA BLUESHEET 2024 ADVISING FORM

Name: Email:	Pronoun:  Major(s):	Class Year:
Academic Advisor:	GPA:	
Gateway Counselor:	BlueSheet	Submit Date:
What areas of health professions int	erest you?	
Can you provide a brief statement the specific as you can.	at shows "why" you ar	re considering this career? Be as
Please list your three BELLWETHER veterinary or optometry school admis mission and metrics to your bellwether 1. 2. 3.	ssion requirements to	
Please list the relevant academic cou	rsework you have com	npleted:
Please list the relevant academic prep	paration you think you	u need to complete:
Please share the relevant experience health related, service, or leadership	•	•
Please share the experiences you are	planning to pursue:	
Please share here any specific challer aspirations. These will be kept confid		

## Professional Competencies for Aspiring Health Professions Students

Here are the three types of experience levels:

- 1. Planning- Preparing to gain experience or exploring options.
- 2. **Progressing-** Currently gaining experience, somewhat familiar
- 3. Demonstrating- Experienced, significant familiarity

Be prepared in your BlueSheet Session to discuss how you are developing some of these Core Competencies.

Competency	Experience
Commitment to Learning and Growth	
Practices continuous personal and professional growth for improvement, including	
setting and communicating goals for learning and development; reflects on successes,	
challenges, and mistakes; pursues opportunities to improve knowledge and	
understanding; and asks for and incorporates feedback to learn and grow.	
Cultural Awareness	
Appreciates how historical, sociocultural, political, and economic factors affect	
others' interactions, behaviors, and well-being; values diversity; and demonstrates a	
desire to learn about different cultures, beliefs, and values.	
Cultural Humility	
Seeks out and engages diverse and divergent perspectives with a desire to understand	
and willingness to adjust one's mindset; understands a situation or idea from	
alternative viewpoints; reflects on one's values, beliefs, and identities and how they	
may affect others; reflects on and addresses bias in oneself and others; and fosters a	
supportive environment that values inclusivity.	
Empathy and Compassion	
Recognizes, understands, and acknowledges others' experiences, feelings,	
perspectives, and reactions to situations; is sensitive to others' needs and feelings;	
and demonstrates a desire to help others and alleviate others' distress.	
Ethical Responsibility to Self and Others	
Behaves with honesty and integrity; considers multiple and/or conflicting principles	
and values to inform decisions; adheres to ethical principles when carrying out	
professional obligations; resists pressure to engage in unethical behavior; and	
encourages others to behave honestly and ethically.	
Interpersonal Skills	
Demonstrates an awareness of how social and behavioral cues affect people's	
interactions and behaviors; adjusts behaviors appropriately in response to these cues;	
recognizes and manages one's emotions and understands how emotions impact others	
or a situation; and treats others with dignity, courtesy, and respect.	
Oral Communication	
Effectively conveys information to others using spoken words and sentences; actively	
listens to understand the meaning and intent behind what others say; and recognizes	
potential communication barriers and adjusts approach or clarifies information as	
needed.	

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Reliability and Dependability
Demonstrates accountability for performance and responsibilities to self and others;
prioritizes and fulfills obligations in a timely and satisfactory manner; and
understands consequences of not fulfilling one's responsibilities to self and others.
Resilience and Adaptability
Perseveres in challenging, stressful, or ambiguous environments or situations by
adjusting behavior or approach in response to new information, changing conditions, or
unexpected obstacles, and recognizes and seeks help and support when needed;
recovers from and reflects on setbacks; and balances personal well-being with
responsibilities.
Service Orientation
Shows a commitment to something larger than oneself; demonstrates dedication to
service and a commitment to making meaningful contributions that meet the needs of
communities.
Teamwork and Collaboration
Collaborates with others to achieve shared goals and prioritizes shared goals; adjusts
role between team member and leader based on one's own and others' expertise and
experience; shares information with team members and encourages this behavior in
others; and gives and accepts feedback to improve team performance.
Human Behavior
Applies knowledge of the self, others, and social systems to solve problems related to
the psychological, sociocultural, and biological factors that influence health and well-
being.
Living Systems
Applies knowledge and skill in the natural sciences to solve problems related to
molecular and macro systems, including biomolecules, molecules, cells, and organs.
Critical Thinking
Uses logic and reasoning to identify the strengths and weaknesses of alternative
solutions, conclusions, or approaches to problems.
Quantitative Reasoning
Applies quantitative reasoning and appropriate mathematics to describe or explain
phenomena in the natural world.
Scientific Inquiry
Applies knowledge of the scientific process to integrate and synthesize information,
solve problems, and formulate research questions and hypotheses; is facile in the
language of the sciences and uses it to participate in the discourse of science and
explain how scientific knowledge is discovered and validated.
Written Communication
Effectively conveys information to others by using written words and sentences.